

The Faithful Word

October 2008

“Jesus: Our Hope for a Bright Future.”

Edition 71

Join Us For Service

Sunday Services

Sunday School: 9:30 A.M.
Morning Worship: 11:00 A.M.
Pastoral Teaching: 6:00 P.M.
Evening Worship: 7:30 P.M.

Tuesday Service

Prayer & Bible Band 10:00
A.M.

Wednesday Rehearsals

Youth Choir: 6:00 P.M.
Inspirational Choir: 7:30 P.M.

Thursday Services

Y.P.W.W.: 6:30 P.M.
Youth Service: 7:30 P.M.

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Greater Victory C.O.G.I.C.

253 West Mill Street
San Bernardino, CA 92408
(909) 889-7205



www.greatervictoryonline.org



Supt. George A. Martin &
Evangelist Ida Martin

From the Pastor's Desk Uniquely Prepared

*A selection submitted by Pastor Martin to help those in need.

In the book of Acts. Chapter 17:26, the Bible says, *“From one man he made every nation of men, that they should inhabit the whole earth; and he determined the times set for them and the exact places where they should live.”*

In other words, God determined when you and I would be born and the circumstances of our birth. They were not left to chance. The following quote is from “The Purpose Driven Life Journal,” which is a companion to the wonderful book, *The Purpose Driven Life* by Rick Warren (Zondervan Publishing), *“God, your plan is amazing. Thank you that I was custommade for a reason. Help me to trust your wisdom in choosing my parents, race, background, gifts, and appearance.”*

Whether you are male or female, Red, Yellow, Black, White, or Brown, you were created for a specific purpose.

Dear friends, there is an intent, a particular plan that you and you alone are uniquely qualified to fulfill in the world today. Everything about you including your personality, the time and place of your birth, your gender, skin color and life experiences are significant to that plan. You have been uniquely prepared to powerfully impact the people around you, and every element about you is important for that reason.

One of the most powerful and healing periods in my life came when I began to view life from that point of view. I could then begin to release

the abuses of the past. As I begin to realize that God went through those earlier experiences with me, I was empowered to let them go. There was no longer any need to hang on to the ghost from my childhood. God has fulfilled His promise by turning bad things into good things. (See Romans 8:28).

I can now look back at the harsh experiences of my early years and see how God used them to shape me. It's the awful experiences of my past that drive me help others reach for hope in their future.

I am who I am for a reason. I went through what I went through for a definite purpose, and so did you. Your life and experiences are unique to only you; therefore, you fit into the Kingdom of God in a way that no one else ever will. With this understanding, begin to release your past so that God can help you discover the future that you have been carefully and uniquely crafted for.

“God, your plan is amazing. Thank you that I was custommade for a reason. Help me to trust your wisdom in choosing my parents, race, background, gifts, and appearance.” (Pastor Rick Warren – *Purpose Driven Life Journal*)

“So friends, confirm God's invitation to you, his choice of you. Don't put it off; do it now. Do this, and you'll have your life on a firm footing.” *“II Peter 1:10 (MSG)*

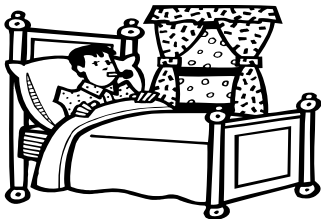
Education Connection: 2008 Annual Performance Index Report



October

Sis. Francesca Brown
Sis. Simone Whitfield

Sick and Shut-In



Please remember those who are sick and shut-in. Keep them in your prayers.

Sometimes a kind word, a phone call, or even a smile can make a world of difference.

**Please remember Elder Jordan and family in prayer.*

Message From the Sunday School

***If you know your Bible, the Sunday School needs you. If you don't know your Bible, you need to come to Sunday School each Sunday morning at 9:30am.

Evangelist
Stephanie Harris -
Sunday School Supt.

***NOTE: Scores of 700 or higher are best.**

SAN BERNARDINO CITY UNIFIED

Elementary Schools

	2008 Growth	2007 Base	2007-08 Growth Target	2007-08 Growth	School-wide	All Subgroups
Arrowhead Elementary	718	706	5	12	Yes	No
Barton Elementary	653	643	8	10	Yes	No
Belvedere Elementary	705	720	5	-15	No	No
Bradley Elementary	632	615	9	17	Yes	No
Burbank Elementary	685	630	9	55	Yes	Yes
Casa Ramona Academy for Technology, Comm	609	B	B	B		
Cole Elementary	710	696	5	14	Yes	No
Cypress Elementary	646	623	9	23	Yes	Yes
Davidson Elementary	668	648	8	20	Yes	Yes
Del Rosa Elementary	710	695	5	15	Yes	Yes
E. Neal Roberts Elementary	709	656	7	53	Yes	Yes
Emmerton Elementary	659	646	8	13	Yes	No
Fairfax Elementary	725	708	5	17	Yes	Yes
Highland Pacific Elementary	756	721	5	35	Yes	Yes
Hillside Elementary	766	764	5	2	No	No
Howard Inghram Elementary	591	572	11	19	Yes	No
Hunt Elementary	623	605	10	18	Yes	No
Juanita Blakely Jones Elementary	679	642	8	37	Yes	Yes
Kendall Elementary	757	706	5	51	Yes	Yes
Kimbark Elementary	796	781	5	15	Yes	No
Lankershim Elementary	723	688	6	35	Yes	Yes
Lincoln Elementary	643	619	9	24	Yes	Yes
Lytle Creek Elementary	668	613	9	55	Yes	Yes
Manuel A. Salinas Creative Arts Elementa	687	649	8	38	Yes	Yes
Marshall Elementary	667	633	8	34	Yes	Yes
Monterey Elementary	656	614	9	42	Yes	Yes
Mt. Vernon Elementary	635	625	9	10	Yes	No
Muscoy Elementary	675	679	6	-4	No	No
Newmark Elementary	762	721	5	41	Yes	Yes
North Park Elementary	763	745	5	18	Yes	No
North Verdemont Elementary	773	735	5	38	Yes	Yes
Oehl Elementary	735	682	6	53	Yes	Yes
Palm Avenue Elementary	820	802	A	18	Yes	Yes
Parkside Elementary	752	729	5	23	Yes	Yes
Ramona-Alessandro Elementary	722	656	7	66	Yes	Yes
Riley Elementary	627	614	9	13	Yes	No
Rio Vista Elementary	628	650	8	-22	No	No
Roger Anton Elementary	688	661	7	27	Yes	Yes
Roosevelt Elementary	736	685	6	51	Yes	Yes
Thompson Elementary	769	739	5	30	Yes	Yes
Urbita Elementary	721	705	5	16	Yes	Yes
Vermont Elementary	640	638	8	2	No	No
Warm Springs Elementary	649	604	10	45	Yes	Yes
Wilson Elementary	667	617	9	50	Yes	Yes

Middle Schools

Arrowview Middle	647	626	9	21	Yes	Yes
Cesar E. Chavez Middle	630	635	8	-5	No	No
Curtis Middle	613	628	9	-15	No	No
Del Vallejo Middle	617	598	10	19	Yes	No
Golden Valley Middle	635	638	8	-3	No	No
Martin Luther King Jr. Middle	625	603	10	22	Yes	Yes
Richardson Prep Hi	927	912	A	15	Yes	Yes
Serrano Middle	638	645	8	-7	No	No
Shandin Hills Middle	614	591	10	23	Yes	Yes

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Serrano Middle	638	645	8	-7	No	No
Shandin Hills Middle	614	591	10	23	Yes	Yes

Seven Steps to Earthquake Safety

Submitted by Sis. Sagoe

Step #4: IDENTIFY YOUR BUILDING'S POTENTIAL WEAKNESSES AND BEGIN TO FIX THEM.

Buildings are designed to withstand the downward pull of gravity, yet earthquakes shake a building in all directions — up and down, but most of all, sideways. There are several common issues that can limit a building's ability to withstand this sideways shaking. Additional information, including how-to instructions, is available at

www.daretoprepare.org
Common building problems

Most houses are not as safe as they could be. The following presents some common structural problems and how to recognize them. Once you determine if your building has one or more of these problems, prioritize how and when to fix them, and get started.

Inadequate foundations. Look under your house at your foundation. If the foundation is damaged or built in the "pier and post" style, consult a contractor or engineer about replacing it with a continuous perimeter foundation. Look for bolts in the mudsills. They should be no more than 1.8 meters (6 feet) apart in a single story and 1.2 meters (4 feet) apart in a multistory building. Adding bolts to unsecured houses is one of the most important steps toward earthquake safety. This can be done by a contractor or by someone skilled at home maintenance.

Unbraced cripple walls. Homes with a crawl space should have panels of plywood connecting the studs of the short "cripple" walls. You or a contractor can strengthen the cripple walls relatively inexpensively.

Soft first stories. Look for larger openings in the lower floor, such as a garage door or a hillside house built on stilts. Consult a professional to determine if your building is adequately braced.

Unreinforced masonry. All masonry (brick or block walls) should be reinforced. Some communities have a program for retrofitting buildings made of

unreinforced masonry. If your house has masonry as a structural element consult a structural engineer to find what can be done. Inadequately braced chimneys are a more common problem. Consult a professional to determine if your chimney is safe. **If you live in a mobile home...** Look under your home. If you only see a metal or wood "skirt" on the outside with concrete blocks or steel tripods or jacks supporting your home, you need to have an "engineered tie-down system" or an "earthquake-resistant bracing system" (ERBS) installed. An ERBS should have a label on the bracing that says, "Complies with the California Administrative Code, Title 25, Chapter 2, Article 7.5."

For those who rent

As a renter, you have less control over the structural integrity of your building, but you do control which apartment or house you rent:

- Structures made of unreinforced brick or block walls can collapse and cause great loss of life.
- Apartment buildings with "tuck-under" parking space openings can also collapse.
- Foundation and cripple wall failures can cause expensive damage but less loss of life.
- Objects attached to the sides of buildings, such as staircases, balconies, and decorations, can break off in earthquakes.

Ask your landlord these questions:

- What retrofitting has been done on this building?
- Have the water heaters been strapped to the wall studs?
- Can I secure furniture to the walls?



Message Board

A Message From the YPWW President:

Come and be blessed. Study to show thyself approved unto God.

Every Thursday Night at 6:30pm

(Youth Service immediately following @ 7:30pm)

Congratulations to Mr. and Miss Puritan...

William Schular and Jessica Forby!!!

Congratulations to the Newlyweds!!! Greater Victory wishes Leon and Whitney Hawley a happy and blessed future together.

REGISTER TO VOTE

California Registration Deadlines

In order to be eligible to vote in the statewide election on:

November 4, 2008 (General Election)

Your registration must be postmarked no later than:

October 20, 2008

How You Can Register to Vote

Visit: http://www.sos.ca.gov/elections/elections_vr.htm
or (800) 345-VOTE

1. **Fill Out A Voter Registration Form Online**
When you fill in your address, the address for your county elections office will automatically be added. Then simply print the form, sign it, and mail it directly to your county elections office.

2. **Have A Voter Registration Form Mailed to You**

A voter registration form will be mailed to you for your signature. Because state law requires you to provide a valid signature on a voter registration card, you will not be registered to vote until your county elections office receives a signed copy of this form.

It will be approximately 7 to 14 days before you receive this form. Because all voter registration forms must be postmarked (or hand delivered to the appropriate county elections office) 15 days before an election, you should not exercise this option fewer than 30 days before an election.

3. **Pick Up A Voter Registration Form**

You can pick up a voter registration form at your county elections office, library, or U.S. Post Office. It is important that your voter registration form be filled out completely and be postmarked or hand-delivered to your county elections office at least 15 days before the election.

(con't on page 71d)

Inspirational Thought:



“To have fear is to lack faith in God.” – Benny Hinn
Reference Scripture: ...And He said unto them, “Why are ye so fearful? How is it that ye have no faith?”
Mark 4:40

Health Wise: Be A Fit Kid

Source: http://kidshealth.org/kid/stay_healthy/fit/fit_kid.html

There's a lot of discussion these days about fit kids. People who care (parents, doctors, teachers, and others) want to know how to help kids be more fit.

Being fit is a way of saying a person eats well, gets a lot of physical activity (exercise), and has a healthy weight. If you're fit, your body works well, feels good, and can do all the things you want to do, like run around with your friends. Some steps only parents can take — such as serving healthy meals or deciding to take the family on a nature hike. But kids can take charge, too, when it comes to health.

Here are five rules to live by, if you're a kid who wants to be fit. The trick is to follow these rules most of the time, knowing that some days (like your birthday) might call for cake and ice cream.

1. Eat a variety of foods, especially fruits and vegetables. You may have a favorite food, but the best choice is to eat a variety. If you eat different foods, you're more likely to get the nutrients your body needs. Taste new foods and old ones you haven't tried for a while. Some foods, such as green veggies, are more pleasing the older you get. Shoot for at least five servings of fruits and vegetables a day — two fruits and three vegetables. Here's one combination that might work for you:

- at breakfast: ½ cup (about 4 large) strawberries on your cereal
- lunch: 6 baby carrots
- for a snack: an apple
- with dinner: ½ cup broccoli (about 2 big spears) and 1 cup of salad



2. Drink water and milk most often. When you're really thirsty, cold water is the No. 1 thirst-quencher. And there's a reason your school cafeteria offers cartons of milk. Kids need calcium to grow strong bones, and milk is a great source of this mineral. How much do kids need? Aim for 3 cups of milk per day, or its equivalent. You can mix it up by having milk and some other calcium-rich dairy foods. Here's one combination:

- 2 cups (about half a liter) of low-fat or nonfat milk
- 1 slice cheddar cheese
- ½ cup (small container) of yogurt

You probably will want something other than milk or water once in a while, so it's OK to have 100% juice, too. But try to limit sugary drinks, like sodas, juice cocktails, and fruit punches. They contain a lot of added sugar. Sugar just adds calories, not important nutrients.

3. Listen to your body. What does it feel like to be full? When you're eating, notice how your body feels and when your stomach feels comfortably full. Sometimes, people eat too much because they don't notice when they need to stop eating. Eating too much can make you feel uncomfortable and, over a period of time, can lead to unhealthy weight gain.

4. Limit screen time. Limit screen time. What's screen time? It's the amount of time you spend watching TV or DVDs, playing video games (console systems or handheld games), and using the computer. The more time you spend on these sitting-down activities, the less time available for active stuff, like basketball, bike riding, and swimming. Try to spend no more than 2 hours a day on screen time, not counting computer use related to school.

5. Be active. One job you have as a kid — and it's a fun one — is that you get to figure out which activities you like best. Not everyone loves baseball or soccer. Maybe your passion is karate, or kickball, or dancing. Ask your parents to help you do your favorite activities regularly. Find ways to be active every day. You might even write down a list of fun stuff to do, so you can refer to it when your mom or dad says it's time to stop watching TV or playing computer games!

Speaking of parents, they can be a big help if you want to be a fit kid. For instance, they can stock the house with healthy foods and plan physical activities for the family. Tell your parents about these five steps you want to take and maybe you can teach them a thing or two. If you're a fit kid, why shouldn't you have a fit mom and a fit dad?



*****Newsletter Staff*****

Editor in Chief:

Sis. Jessika Shields

Assistant Editor:

Evg. Missy. Evelyn Tahiru

Reporters:

Dea. Robert Shields

Evg. Missy. Savannah Taylor

Sis. Linda Sagoe

WHAT ARE YOU TALKING ABOUT?

“Great minds discuss ideas;
Average minds discuss events;
Small minds discuss people.”

-Eleanor Roosevelt

US diplomat & reformer
(1884 - 1962)

Calendar Events

October Events:

- 11th – Bishop Send off 9a
- 12th – 14th – Church Revival 7p
- 18th – Dempsey-Hardy Walk-a-thon
- 18th – Couples’ Mtg 6p
- 19th & 26th – Bishop and Lady Watts Appreciation Svc 3p
- 19th – Gospel Hands Concert 7p
- 24th – 25th – Girls Time Out
- 31st – Hallelujah Night

November Events:

- 1st – Brothers’ Mtg. 8a
- 2nd – Memphis Send-off
- 3rd – 12th – Int’l Holy Conv. (Memphis, TN)
- 14th – Singles’ Mtg. 6:30p
- 15th – Couples’ Mtg 6p
- 17th – 21st – GV Leadership Conf.
- 27th – THANKSGIVING DAY
- 28th – Friday Night Fire
- 29th – YWCC Brunch/Fashion Show

Celebrating Eighty Plus Years of Life

by Sis. Jessika Shields

On Tuesday, September 30th, I was afforded the opportunity to celebrate the birthday of Mother Julia Jordan. Mo. Jordan turned 83 years old this past September, making her the oldest mother on the Mothers’ Board. In honor of ladies time out, Mo. Jordan, Sis. Sagoe, and I made reservations at The Melting Pot. When we arrived, the receptionist greeted us with a huge smile and stated that she was expecting us. She showed us to our table where sat an empty pot. At this point, Mo. Jordan was told that she would be cooking her own food. She would be the chef for the evening.

Finally we ordered the food that we would be cooking. We order a seafood platter, boneless skinless chicken, and a variety of vegetables. Prior to serving our meal in which we would cook, our hunger was calmed with a medium California salad and very warm Spinich Artichoke cheese in which we dipped pieces of bread and raw fruit.

Once the food arrived, we cooked our food, piece by piece, in a Cajun broth called Mojo. Again, we dipped each well cooked piece into various dipping sauces, carrying the flavor from the simple aroma of the smoke to the tips of our taste buds. Between each savoring bite, we fellowshiped and enjoyed each other’s testimonies of how good God had been to each of us. To top off the celebration of life, we indulged in a chocolate turtle dipping experience that makes The Melting Pot a well-known fondue restaurant across the country.

Looking at Mo. Jordan’s life helps me to realize that we have one life and we should enjoy every bit of it, just like we enjoyed every bite of our experience at The Melting Pot.

***NOTE: Scores of 700 or higher are best.**

High Schools

- Arroyo Valley High
- ASA Charter
- Cajon High
- Middle College High
- Pacific High
- Public Safety Academy
- San Bernardino High
- San Geronio High

Small Schools

- Alternative Learning Center
- Anderson
- Carmack

ASAM Schools

- Provisional Accelerated Learning Academy
- San Andreas High
- Sierra High
- STAR at Anderson Community Day
- YWCA Academy

	API				Met Growth Target	
	2008 Growth	2007 Base	2007-08 Growth Target	2007-08 Growth	School-wide	All Subgroups
<u>Arroyo Valley High</u>	597	595	10	2	No	No
<u>ASA Charter</u>	559	537	13	22	Yes	Yes
<u>Cajon High</u>	692	683	6	9	Yes	No
<u>Middle College High</u>	836	832	A	4	Yes	Yes
<u>Pacific High</u>	578	578	11	0	No	No
<u>Public Safety Academy</u>	649	620*	9	29	Yes	Yes
<u>San Bernardino High</u>	583	588	11	-5	No	No
<u>San Geronio High</u>	641	623	9	18	Yes	No
Small Schools						
<u>Alternative Learning Center</u>	598*	685*	6	-87	No	Yes
<u>Anderson</u>	796*	587*	D	209		
<u>Carmack</u>	718*	692*	D	26		
ASAM Schools						
<u>Provisional Accelerated Learning Academy</u>	540*	449*	D	91		
<u>San Andreas High</u>	517*	565*	D	-48		
<u>Sierra High</u>	692*	690*	D	2		
<u>STAR at Anderson Community Day</u>	485*	464*	D	21		
<u>YWCA Academy</u>	481*	406*	D	75		

Parent Guide to School Accountability Report

The primary goal of California’s Accountability Progress Reporting (APR) system is to measure and report the academic achievement of California’s 6.3 million public school students enrolled in nearly 10,000 schools in over 1,000 school districts and county offices of education. The system includes three major components:

1. The Academic Performance Index (API) Report
2. The Adequate Yearly Progress (AYP) Report
3. The Program Improvement (PI) Report

The California Department of Education (CDE) prepares these reports on each school, school district, and county office of education. The reports are available on the APR Web page at <http://www.cde.ca.gov/apr/>.

Schools must meet API growth targets for the whole school as well as for all “numerically significant” groups of students in the school (see explanation on page 2). Each Base API and Growth API report includes the schoolwide API and the APIs for each numerically significant group of students. The Growth API Report determines whether schools met their targets. If a school meets certain API participation and growth criteria, it may be eligible to become a California Distinguished School or a National Blue Ribbon School. If a school does not meet or exceed its growth targets and is ranked in the lower part of the statewide distribution of the Base API, it may be identified to participate in state intervention programs. These programs are designed to help the school improve its academic performance.

(Register to Vote con’t) To re-register if you have changed addresses, contact your county elections office.

San Bernardino - (909) 387-8300
 Keri Verjil, Registrar of Voters
 777 East Rialto Avenue
 San Bernardino, CA 92415-0770

Riverside - (951) 486-7200
 Barbara Dunmore, Registrar of Voters
 2724 Gateway Drive
 Riverside, CA 92507-0918

Kids Korner

Books of the New Testament

D R V B H K F G J Q J M X O B L F I H K
 L E E J N P A Y J C O L O S S I A N S K
 L Z X X J W O H B S L J O Y C D O S P S
 O U T E C E A T E S Q G P W F P T N H N
 M T S O F H Y O F I F P M Y E A P A I A
 Z H U Y A T Q M I E E Y V E C J F I L I
 L A T G S T I I U T E X G T V D P S E T
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 Y T T O A M B R I H U G Z A Q O L H O L
 P H E C I E K G U Y L J Z R R J C P N A
 N I F Q N L L X Z E U G H I M U W E A G
 T U S M O C Y G U D K E N V W L U N P H
 Z E L X L T Y J E I B T D F Z Z P B A H
 S L B V A M O C Q R H J W N S N K R C U
 Y J P N S G V H E I R E V E L A T I O N
 J B K T S Q D W A S N A I P P I L I H P
 I A T J E M S N R O M A N S Z I W D T N
 X J M I H O S X N G O R A Q X P E Y D H
 F P J E T Y V B Z M S K R A M L W V G O
 I W T W S C T B O N A J S A U U Q X Q J

Acts

Colossians

Corinthians

Ephesians

Galatians

Hebrews

James

John

Jude

Luke

Mark

Matthew

Peter

Philemon

Philippians

Revelation

Romans

Thessalonians

Timothy

Titus